Academic Feedback

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Haiku Learning

Phase 1: Quantitative vs. Qualitative Feedback

Qualitative vs. Quantitative Feedback Quiz

This quiz will measure your prior knowledge about quality academic feedback.
Click the link below to preview this exam.
Exam: Qualitative vs. Quantitative Feedback Quiz
Now open with no set end date.

Discuss the article

Respond to article one in the discussion board. You must post one aha! moment and respond to someone else's aha! moment.
http://www.tandfonline.com/doi/pdf/10.1080/0307507060057209
Your participation in the board is worth 10 points. You will receive 5 for your original post and 5 for responding to someone else's post.
Academic Feedback
Distance Learning Course

Section 1: Qualitative vs. Quantitative
1. Take pretest
2. Watch Powtoons Video on Feedback
3. Read the assigned article and participate in the Discussion

Section 2: How to Use the Feedback
1. View the assigned PowerPoint Presentation.
2. Participate in the Discussion Board.
3. Take the Post-test

You will receive credit for this course on a pass/fail basis. You must complete all assigned tasks in order to pass this course.

We're looking forward to working with you.
Video

Academic Feedback
Presented by:
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Vanessa Denham
Courtney Mancuso
Erin Schwartzberg
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Quantitative vs. Qualitative Feedback

Pre-test

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Section 1

1. Why is feedback important?
   - Gives students clear guidance to support their answers/work
   - Gives students the answers to improve scores
   - Gives students procedural guidance to fix their writing format
   - Gives students qualitative data

2. Which of the following describes qualitative feedback?

3. Which of the following describes quantitative feedback?

4. How do you use feedback in your classroom?

I'm Finished
Powtoon

Academic Feedback

Advancing your Academic Feedback

This PowToon gives you the reasoning behind providing Academic Feedback in a K-12 setting. Created using PowToon. Free sign up at http://www.powtoon.com. Make your own animated videos and animated presentations for free. PowToon is a free tool.
The New Learning

Studies in Higher Education
Publication details, including instructions for authors and subscription information:
http://www.tandfonline.com/loi/cshe20

Formative assessment and self-regulated learning: a model and seven principles of good feedback practice
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a University of Strathclyde, UK
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Published online: 24 Jan 2007.

http://www.tandfonline.com/doi/pdf
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Phase II
Using the Feedback

**Phase 2: Using the Feedback**

**Using Feedback PowerPoint**
Read this PowerPoint and view the videos to guide your Discussion Board post.

- Student use of Academic Feedback.pptx

**After the Feedback**

Respond to the following questions by posting in the Discussion Board.

1. How can you provide academic feedback that is high quality and academically focused?
2. What are some ways that you could get students to provide feedback to one another?
3. Think about a lesson you will teach, how will you use student work to increase academic achievement?
4. Each question is worth 5 points, for a total of 15 points.

Discuss: After the Feedback
The New Learning

Phase 2: Using the Feedback

Using Feedback PowerPoint

Read this PowerPoint and view the videos to guide your Discussion Board post.

Student use of Academic Feedback.pptx
Discussion Board

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I'm Finished